

CTE LEGISLATION

We value what we require, what we fund and what we measure.

Senate Bill 672 — Senator Tom Torlakson

Require career and technical coursework for all K-12 students.

High school graduation requirements need to be adjusted for the 21st century economy to provide all students with some career planning, as well as technical knowledge and skills in one or more of the 15 industry sectors of the California economy.

Education code 51225.3 should be amended to add “career and technical education” to the graduation requirements effective in 2014.

Senate Bill 13 — Senator Mark Wyland

Career Technical Education facilities bond.

In addition to Proposition 1D bond funds designated for career technical education facilities, a second wave of investment in equipment and facilities is necessary to reach the goals of increased career technical education for high school students by 2014.

Assembly Bill 1586 — Assemblymember Mark DeSaulnier

Require students to have career and technical education courses in order to be admitted into the state’s public university systems.

Including a career and technical education admissions requirement in public university systems will help make courses more relevant for all high school students, and will promote career focus.

Assembly Bill 1414 — Assemblymember Loni Hancock

Provide necessary resources for middle and high school career technical education instruction.

Assembly Bill 400 — Speaker of the Assembly Fabian Nunez

Strengthen the Academic Performance Index (API) by including career and technical education.

A 21st century public education system needs to measure school results in career preparation, not just math and English, as is currently being done. The API should include how many students in each high school are enrolled in career and technical education courses and the percentage of 9th graders who actually graduate by the end of 12th grade. A stronger API will provide a better index for students and parents to judge their schools.